



Re/Think

A LABORATORY FOR WHAT'S NEXT IN EDUCATION

As we emerge from the COVID-19 pandemic, Vermont's education leaders will be tasked with helping their school communities come out of crisis mode and establish a new normal in public education. This situation provides a catalyst for transforming education.

Set your team and yourself up for a better reentry from the pandemic with this state-of-the-art primer for overcoming crisis fatigue and default thinking. This opportunity matches school leaders with executive coaches who specialize in helping leaders retool thinking to fight against the brain's natural tendency to revert to the old normal. This is a once-in-a-generation opportunity to create what's next!

TAILORED PROGRAM USES RESEARCH-BASED MODEL

Re/Think is a leadership development coaching program specifically tailored for Vermont's principals and superintendents to learn, practice, and integrate new research-based concepts for navigating uncertainty and leading transformational change.

PROGRAM DESIGN COMPONENTS

- 12-15 Leaders per peer coaching cohort from across Vermont's schools
- 9-month wraparound program
- 1 3-hour Introduction and Orientation to concepts, tools, and techniques
- 1 ninety-minute Intake session
- 9 monthly Coach Facilitated Learning Labs for Just-in-Time coaching and training
- 10 Individual Executive Coaching sessions
- Cost: \$6,500 - [Register here](#) for summer cohort and [here](#) for fall cohort

ABOUT THE TEAM

Vital Leadership Coaching has a strengths-based approach to coaching, facilitations, and the workshops it delivers. VLC's coaches employ case-proven techniques and tools that are based in the latest findings in brain research. VLC's coaching programs are designed to create visionary coach leaders who inspire and empower teams for transformational impact. VLC is an experienced executive leadership coaching business with experience with Franklin West, and also VPR, Burton, VSECU, and twenty years of other clients.

Steven Berbeco is a strategic partner in the design of Re/Think, drawing on his background as a superintendent, school leader, and systems-level innovator in education.